



منابع آزمون جامع دانشجویان دوره دکتری آموزش پزشکی

منابع	استاد	نام درس
<ul style="list-style-type: none"> ▪ <u>کتاب</u> ▪ Kern D, Thomas P, Howard D, Bass E. Curriculum development for medical education. The John Hopkins University press, second edition (2010). Pages 253 ▪ <u>مقالات</u> ▪ Papa, F J; Harasym, P HM. medical curriculum reform in North America, 1765 to the present: a cognitive science perspective. Academic medicine (1999) 74: 154-164 ▪ Harden RM. Ten questions to ask when planning a course or curriculum. Medical Education (1986); 20(4):356-365. ▪ Frank, Jason R., et al. "Competency-based medical education: theory to practice." Medical teacher 32.8 (2010): 638-645. ▪ Harden, Ronald M. "AMEE Guide No. 14: Outcome-based education: Part 1-An introduction to outcome-based education." Medical teacher 21.1 (1999): 7-14. ▪ Smith, Stephen R. "AMEE Guide No. 14: Outcome-based education: Part 2-Planning, implementing and evaluating a competency-based curriculum." Medical teacher 21.1 (1999): 15-22. ▪ Harden RM. AMEE Guide No. 21: Curriculum mapping: a tool for transparent and authentic teaching and learning. J of Med Tech (2001); 23(2):123-137. ▪ Poncelet A, et al .Development of a longitudinal integrated clerkship at an academic medical center. Medical Education Online (2011); 16: 1-10 ▪ Malik AS, Malik RH. Twelve tips for developing an integrated curriculum. Medical Teacher (2010), 1-6 ▪ Harden, Ronald M. The integration ladder: a tool for curriculum planning and evaluation." MEDICAL EDUCATION-OXFORD- 34.7 (2000): 551-557. ▪ Howe A. Twelve tips for community-based medical education. Medical Teacher, (2002); 24(1): 9-12. 	دکتر مافی نژاد	برنامه ریزی درسی

<ul style="list-style-type: none"> ▪ A Taxonomy of Community-based Medical Education M. A. Magzoub, MD, PhD, and Henk G. Schmidt, PhD, Acad. Med. 2000;75:699–707 ▪ Lumb, Andrew, and Deborah Murdoch-Eaton. "Electives in undergraduate medical education: AMEE Guide No. 88." Medical Teacher 36.7 (2014): 557-572. ▪ Harden, Ronald M., and Margery H. Davis. "AMEE Medical Education Guide No. 5. The core curriculum with options or special study modules." Medical Teacher 17.2 (1995): 125-148. ▪ Mclean M, Gibbs T. Twelve tips to designing and implementing a learner-centered curriculum: Prevention is better than cure. Medical Teacher (2010); 32: 225–230 ▪ Abrahamson, Stephen. "Diseases of the curriculum." Medical Education 53.12 (1978). 		
<p style="text-align: right;">کتاب</p> <ul style="list-style-type: none"> ▪ اصول ارزیابی فراگیر در علوم پزشکی، جلیلی، مافی نژاد، گندم کار، مرتاض هجری، نشر فرهنگستان علوم پزشکی، ۱۳۹۶. ▪ اندازه گیری، سنجش و ارزشیابی آموزشی، نویسنده دکتر سیف، نشر دوران 	<ul style="list-style-type: none"> ▪ دکتر جلیلی / ▪ دکتر مافی نژاد 	<p style="text-align: center;">ارزیابی فراگیر</p>
<p style="text-align: right;">کتاب</p> <ul style="list-style-type: none"> ▪ Jody L. Fitzpatrick, James R. Sanders, Blaine R. Worthen. Program Evaluation: Alternative Approaches and Practical Guidelines (4th Edition). 2010. 	<ul style="list-style-type: none"> ▪ دکتر میرزازاده / ▪ دکتر گندمکار 	<p style="text-align: center;">ارزشیابی برنامه</p>
<p style="text-align: right;">مقالات</p> <ul style="list-style-type: none"> ▪ Hart I. Best evidence medical education (BEME). Medical Teacher. 1999; 21(5):453-4. ▪ Harden R, Grant J, Buckley G, Hart I. Best evidence medical education. Advances in health sciences education. 2000; 5(1):71-90. ▪ Haig A, Dozier M. BEME Guide no 3: systematic searching for evidence in medical education--Part 1: Sources of information. Medical Teacher. 2003; 25(4):352-63. ▪ Haig A., Dozier M. BEME guide no. 3: systematic searching for evidence in medical education--part 2: constructing searches. Medical Teacher. 2003; 25(5):463-84. ▪ Patrício M, vaz Carneiro A. Systematic reviews of evidence in medical education and clinical medicine: Is the nature of evidence similar? Medical Teacher. 2012; 34(6):474-82. ▪ Dornan T, Littlewood S, Margolis SA, Ypinazar V, Scherpbier A, Spencer J. Identification of best evidence in medical education. Case study. Medical Teacher. 2007; 29(4):e72-e5. ▪ Hammick M. Evidence shaped health professional education: Can we talk about a new paradigm? Medical Teacher. 2012; 34(6):435-8. ▪ Norman G. Reflections on BEME. Medical Teacher. 2000; 22(2):141-4. 	<ul style="list-style-type: none"> ▪ دکتر شیرازی 	<p style="text-align: center;">آموزش پزشکی مبتنی بر شواهد</p>

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<p style="text-align: center;"><u>کتاب</u></p> <ul style="list-style-type: none"> ▪ روانشناسی پرورشی نوین، روانشناسی یادگیری و آموزش، نویسنده دکتر سیف، نشر دوران 	دکتر گندمکار	روانشناسی یادگیری
<p style="text-align: center;"><u>کتاب</u></p> <ul style="list-style-type: none"> ▪ 1. An introduction to medical teaching, Huggett, Kathryn, Jeffries, William B. 2014. Chapters 1-6 and 8-10. (Facilitating Student Learning, Teaching Large Groups, Teaching in Small Groups, Flipping the Classroom, Problem-Based Learning, Team-Based Learning, Teaching with Simulation, Teaching with Practical and Labs, Teaching with Technological Tools) ▪ 2. Basics in medical education, Zubair Amin. 2009. Chapters 4 and 8-14. (Teaching and learning concepts, Overview of teaching and learning methods, Effective lecture, Understanding small groups, Case Based Learning, Role Play, Questions and questioning techniques, providing effective feedback) <p style="text-align: center;"><u>مقالات</u></p> <ul style="list-style-type: none"> ▪ The use of reflection in medical education: AMEE Guide No. 44 ▪ Meaningful feedback through a sociocultural lens, Medical Teacher, 2019 ▪ The lecture-free curriculum: Setting the stage for life-long learning: AMEE Guide No. 135 ▪ Twelve tips on writing a discussion case that facilitates teaching and engages learners, Medical Teacher, 2017. 	دکتر علیزاده	روش تدریس